**Mary Shelley’s *Frankenstein -* Science & Responsibility Research Presentations**

* All students will present research on a 20th or 21st century scientific or technological advancement/concern (examples provided in class).
* Your task is to INFORM the audience, not persuade. No, you may not incorporate a video.
* You may work with a partner or individually – if working with a partner, both members should present equally
* A printed copy of your final Powerpoint or Prezi is due at the end of the hour on Monday, January 5.
* Presentations will be between **4-6 minutes for single person presentations and 6-8 minutes for partner presentations.** Practice! You may use note cards during your presentation. Presentation dates are January 6-9 and students will be selected randomly.
* Sources: You must use at least three sources of information. Slides containing research will have citations and the final slide will be a Works Cited slide.
* Topic Information to consider (this will vary depending on your topic): Who discovered it? How does it work? What is it? What are the positive/negative implications?
* All presentations must explore the “responsibility” connection and draw a parallel to Frankenstein.

**Grading Rubric “Must” List (grade is zero if these “musts” aren’t met):**

\_\_\_\_\_ Printed copy of completed presentation turned in by the **end of the hour on Monday, January 5.** No changes are allowed after the due date. In the case of a planned or excused absence, email the presentation by midnight on Monday, January 5 to jpeabody@wcskids.net

\_\_\_\_\_MLA citations on research slides and works cited as last slide – use at least three sources

\_\_\_\_\_ Topic is explained and connection to Frankenstein is explained

\_\_\_\_\_ Time constraints are followed

**Points Earned:**

**\_\_\_\_\_** (20 points)Topic and connection to Frankenstein are clearly explained

\_\_\_\_\_(20 points) Presentation Skills – Clarity, volume, not simply reading slides, no more than ten words per slide, make eye contact